Edith Garland Dupré Library
Strategic Plan
2018/2019

The Library faculty and staff collaborate on library goals, priorities, and the mission and vision statements. These are discussed at library faculty and staff meetings and via shared documents. The Library's Assessment Committee meets to discuss methods for feedback and their measurable outcomes for services, instruction, and facilities, etc. from library users. The Library Dean and Assistant Deans communicate the processes and results at the Library Council Meetings and at Faculty and Staff Meetings. The Library Dean updates the Provost/Vice President for Academic Affairs during their regularly scheduled meetings. The Library maintains an Assessment web site which contains surveys conducted, a strategic priorities page, and the Library uses social media sites to inform users of the implementation of their feedback.

Mission Statement

The mission of Edith Garland Dupré Library, as an integral part of the University of Louisiana at Lafayette, is to support fully the instructional and research programs of the University by providing access to information through the teaching, acquisition, organization, and preservation of information resources in all formats to the University's academic community, the region, and the state.

Vision Statement

Edith Garland Dupré Library, centrally located on the campus of the University of Louisiana at Lafayette, is an essential component of the academic and creative life of the institution. An expert and responsive staff will interact with faculty, staff, and students at multiple points in their research, teaching, learning, and publishing by providing high quality, innovative services. By creating a welcoming physical and virtual space, the library will be an active and vibrant part of the UL Lafayette academic community. Edith Garland Dupré Library will continue to collect, preserve, and display the history and culture of the University as well as the community, the region, and the state.

Strategic Priorities

1) Space Planning
To create flexible spaces designed to accommodate collaborative, quiet, and consultative teaching and learning, development of technology rich spaces that encourage creativity, learning, teaching and research for undergraduates, graduate students, and faculty.

Plan:
- Work in collaboration with SGA, Provost, and President to build and enhance physical spaces within the libraries making them more inspirational, diverse, flexible, dynamic, collaborative and resourceful, conducive for global collaboration, group and individual work.
- Deselection of print collection for reduction in shelving to add furniture.
- Update existing upholstered furniture & replace dirty, stained carpet throughout
- Create and renovate library staff work spaces so that they are attractive, conducive and supportive of innovative and collaborative work.

Assess:
- Survey to assess current use of space to create a welcoming and appealing space for future.

Measurable Outcomes
- Feedback from users on space
- Monitor space use

Results/Implementation
The Library compiled a survey of users' needs and use of library space in Fall 2018. With this feedback the Library reclaimed two group study rooms, updated the policy on semester long rental of individual study carrels to create 2-hour use study carrels on a first-come/first serve basis, and worked with the University's Student Government Association to purchase additional mobile white boards for the Library.

2) Preservation/Digitization
To improve the accessibility of our unique collections and provide researchers with a greater opportunity to discover and interact with our holdings.

Plan:
- Prioritize the digitization of archives to more efficiently manage and make accessible archival material.
- Create an Institutional Repository (IR) – working with vendor DiscoveryGarden on the Islandora OnDemand platform for the repository.
- Work with faculty to contribute their research into the scholarly record of the University.
- Add more scanners to the department to make archival materials more accessible.

Assess:
- Usage statistics on the IR.
- Usage statistics on usage of digital archival collections.

Measurable Outcomes
- The success of this option would be measured by the successful implementation of the DiscoveryGarden /Islandora OnDemand IR system.
- Increase in usage statistics for digital archives.

Results/Implementation
The Library is working with the vendor DiscoveryGarden to create an Institutional Repository (IR) for UL Lafayette. The project is almost complete and faculty are now able to add scholarly items to the Islandora OnDemand platform.
The Library's focus is targeted on the increasing participation of faculty and organizations in the IR.
Statistics on digital materials:
Total images/materials scanned: 11,576
Digitization requests: 30
Commercial use requests: 1

3) Library Instruction
To develop, implement, and promote a dynamic, comprehensive, and technologically-relevant library instruction program in support of the university's mission.

Plan:
- To instruct students in information and digital literacy.
- Continued development and promotion of ENGL 305, Research in the Information Age.

Assess:
- Continue survey of faculty who use library instruction services.

Measurable Outcomes
- Statistics showing success of library instruction sessions based on faculty feedback.

Results/Implementation
Results from statistics on the number of instruction sessions and attendees show that the research appointment numbers rose 167%, and History instruction requests rose from 10 to 16 classes. The library instructors taught 121 more classes and made 2,572 more student contacts than in 2015-2016.
Total Sessions: 328
Total Student Contacts: 5,967

4) Outreach to Academic Departments
Strengthen the ongoing partnership with teaching and research faculty to improve effective communication and collaboration between librarians and faculty.

Plan:
- Departmental Librarians will present to their academic departments annually and work with faculty both in-person and virtually.
- Proactively promote and market library services and resources through department, campus, and outreach opportunities.
- Establish mechanisms for ongoing, two-way flow of communication with the department or program. Specific examples of communication are:
    Notifying departments of new resources and library policies.
    Consulting faculty about serials cancellation and collection deselection.
- Library Instructional Surveys will be participating with the QEP for Research.

Assess
- Continue to solicit University community input through surveys.
- The Library Committee serves as an advisory body to the Dean of Libraries and provides feedback from faculty and department heads.

Measurable Outcomes
- Feedback from academic departments.
- Collection development statistics.
- Serials statistics.

Results/Implementation
The Library allocated a $50,000.00 materials budget to the academic departments in 2018/2019. The Departmental Librarians collaborated with the academic departments' library liaisons to formulate a list of materials for purchase. After purchased materials were processed, the librarian sent the faculty representative a webpage link that lists all new materials and their location information. The Head of E-Resources & Serials Department, along with the Departmental Librarians, reached out to the academic departments for feedback on the current serials subscriptions. Feedback resulted in the conversion of print serials to online. The Library's Serials & E-Resources Committee also met regularly to prioritize and review current and potential subscriptions.
Collection Statistics:
Titles: 575,679
Volumes: 969,475
Serials & E-Journals: 172 current print subscriptions; 1,052 individually subscribed electronic journals
Databases: 227 online research databases
E-Books: 545,950

Library Strategic Plan
2018/2019

1) Space Planning
To create flexible spaces designed to accommodate collaborative, quiet, and consultative teaching and learning, development of technology rich spaces that encourage creativity, learning, teaching and research for undergraduates, graduate students, and faculty.

Accomplishments:
The Library reclaimed two group study rooms previously used for other purposes and added 30 individual carrels to the rotation of the 2-hour study rooms. Quiet study spaces were requested on the Library's usage survey that was administered in the Fall of 2018. The Library has designated the perimeters of the Library's second and third floors as quiet study areas. The individual audio/video rooms are also being used as quiet study spaces.

To increase collaboration among students, the Library worked with the Student Government Association (SGA) to purchase additional mobile white boards. SGA is also providing dry erase markers, erasers, and scantrons in the Library.

2) Preservation/Digitization
To improve the accessibility of our unique collections and provide researchers with a greater opportunity to discover and interact with our holdings.

Accomplishments:
Special Collections is working on prioritizing the digitization of archives to more efficiently manage and make accessible archival material. An additional scanner was purchased to assist with the process.

The Library purchased the interface, *Islandora OnDemand*, to begin the process of creating an Institutional Repository (IR) for the University. Digital materials have been added to the from the Library and the University's Accelerator Center. The Head of Special Collections met with several faculty and administrator groups to market and publicize the IR.

3) Library Instruction
To develop, implement, and promote a dynamic, comprehensive, and technologically-relevant library instruction program in support of the university's mission.

Accomplishments:
The Library's Instructional Services team has been invited by the Office of First Year Experience to collaborate in the design of a literacy assessment pre- and post-test for all first year students who attend library instructional sessions in 2018-19.

The team also launched more instruction resources for distance education students and for classes unable to schedule a library visit. This includes Interactive 360 tours and subject guides with accompanying practice research exercises and scavenger hunts, and a new page in the instruction section of the library website with links to suggested research and information literacy resources and activities.

4) Outreach to Academic Departments
Strengthen the ongoing partnership with teaching and research faculty to improve effective communication and collaboration between librarians and faculty.

Accomplishments:
The Departmental Librarians met and emailed throughout the academic year with the academic department liaisons to formulate a list of materials for purchase and kept in touch to provide status updates on the materials purchased. The Head of E-Resources & Serials Department met with academic departments to discuss their current subscription lists and to make changes. As an outcome to these meetings, print subscriptions continue to be converted to online.

The Distance Learning Services librarian met with several academic departments to discuss funding of online research databases used for their online courses. The departments of Nursing and Music were able to use portions of their distance learning funds to purchase online databases.